



FRASER'S UCAT

INTRODUCTION TO FRASER'S UCAT



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Thank you for visiting us at the VCE Expo! We loved meeting you.

Maybe you're considering whether you want to become a doctor or dentist or, more importantly, what you need to do in order to get there? You've probably heard many people talk about how difficult it is to get in. We get it, because we've been there and have been helping people get into these careers for over 10 years. Whether you're looking for advice on how to get into medicine, tips and support for scoring really well on exams like the UCAT/GAMSAT, or just want to find out what a career as a healthcare professional looks like – we are the people to help get you there.

Fraser's Medical Tuition is an education company which focuses on providing courses and support for students interested in Medicine, Dentistry and other courses that require external exams and interviews. Our three branches include Fraser's UCAT, Fraser's GAMSAT and Fraser's Interview Training. Together, they make us the only company in Australia that works with students across both the undergraduate and postgraduate pathways from end to end.

Since our inception in 2010, we have grown to be the most popular tutoring company in the medical preparation community. In 2020, we had 10,000+ students using our high-quality resources and engaging with our tutors and mentors. The key to our students' success continues to be our highly personalised courses, small group classes, consistent development and improvement of content, as well as the mentorship of students to ensure they reach their goals. Within Fraser's UCAT, our unique approach has enabled our year 12 students to achieve an average UCAT score of 2820 (83rd percentile) compared to the baseline of 2527 (50th percentile).

We are a team of over 200+ people with diverse backgrounds, but are all unified in our passion for helping students like you launch their career into healthcare. We hope you find the information in these virtual packs useful and encourage you to reach out if you have any questions or need any clarification - we're always contactable for aspiring students.

Arjun Nagpal

arjun@frasersucat.com.au

<https://calendly.com/arjun-09/30min-1>

Meet The Team

The Frasers UCAT team is made up of highly skilled, professional and passionate tutors who love to teach. Having been in similar situations to our students, they truly understand what it takes to succeed and what support students need.

That is why they are at the heart of deciding what workshops should be taught, designing the content behind them and facilitating their delivery. info@frasersucat.com.au and we will arrange a meeting!



Arjun Nagpal

Lead Tutor

Arjun is one of the lead tutors at Frasers UCAT; he is in charge of overseeing student progress and course development. Before joining Frasers, Arjun used to be a private tutor and had worked with hundreds of year 12 students to help them ace their final exams. Arjun has also been invited to, and spoken at, multiple schools about effective strategies for scoring a high ATAR.

His keen understanding about the common struggles students face in year 12 and passion for helping them makes him the perfect mentor. Students and parents often consult with him to help develop individual study plans that allow students to score well in the UCAT without sacrificing their ATAR.

Arjun also teaches with the GAMSAT team, having a comprehensive understanding of both premedical aptitude exams. He is highly passionate about teaching and wants to eventually work in medical education after finishing his medical degree.

Jessica Smith

Verbal Reasoning Lead

Jess is our Verbal Reasoning Lead Tutor at Frasers UCAT. In 2020, she achieved an impressive score of 860 in Verbal Reasoning (99th percentile). Aside from tutoring at Frasers UCAT for the last 3 years, Jess has also been teaching 1st and 2nd year medical and biomedical students at Bond University. With so much experience teaching, Jess has a comprehensive understanding of how to help students develop the skills needed to do well in the UCAT based on their own strengths.



Additionally, Jess is a research assistant at a stem cell laboratory in Queensland, doing a PhD in immunology. She has also authored two books and published multiple articles in clinical education.

Meet The Team



Sam Hunt

Decision Making Lead

Sam is our Decision-Making Lead Tutor at Frasers UCAT as well as one of the senior tutors in Verbal Reasoning, having achieved a score of 780 and 890 in both sections respectively (putting him at the 95th and 99th percentile). He has been teaching UCAT since it came into Australia in 2019 and is one of the original Fraser's UCAT tutors, having helped to build the entire course from scratch. As a result, Sam has worked with hundreds of UCAT students, understands all the intricacies of the UCAT exams and has great insight in how to help students optimize and improve their UCAT scores.

Sam is about to conclude his Juris Doctor at Bond University and has a Bachelor of Government and International Relations from Griffith; both degrees have provided him with unique insight that has allowed Sam to excel at Decision Making and Verbal Reasoning. Sam uses this knowledge to provide students with high yield strategies to approach these two sections in ways which allow them to excel!

Keshna Jeyandrabalan
Quantitative Reasoning Lead



Keshna is our Lead Tutor for Quantitative Reasoning at Frasers UCAT. In 2019, she achieved an 870 in Quantitative Reasoning, putting her at the 99th percentile for the section (2980 overall which puts her at the 96th percentile overall). Keshna also teaches Decision Making and Abstract Reasoning, having a comprehensive understanding of the strategies and tips students can use to score well in these sections.

Keshna's teaching style is highly interactive and focuses on key topics that help students optimize their marks. She uses her personal experiences to provide students with insight into preparation, allowing her to effortlessly relate with them.

She is currently in the second year of her medical degree studying at Curtin University.

Meet The Team



Brian Duong
Abstract Reasoning Lead

Brian is the Lead Tutor for Abstract Reasoning at Frasers UCAT. In 2020, he scored an 870 in Abstract reasoning, putting him at the 99th percentile for the section (2910 overall). He has been tutoring UCAT for the last 3 years and year 12 students for the last 6 years with experience taking both 1-1 and large group classes. He is very passionate about teaching and enjoys developing Abstract Reasoning questions for our students.

He is currently studying a masters of architecture with a strong background in design and graphics. There, he learnt skills that helped him develop his strategies in pattern recognition for Abstract Reasoning. Due to his unique background, Brian is able to teach students techniques most UCAT students have never heard of, allowing them to score significantly above average.

James Gaston
Situational Judgement Test Lead



James is our Situational Judgement Test Lead Tutor at Frasers UCAT. He has worked at Fraser's for the past 3 years across our UCAT and interview training programs. He is currently in his final year of studying medicine at Deakin University. Once James finishes his training, he hopes to become a Paediatrician.

James is very passionate about teaching in general but has a focus on helping students learn medical ethics, situational scenarios and interpersonal skills within Frasers. He is able to help students identify their strengths and weaknesses, help them improve and achieve their best; his engaging teaching style has helped many Frasers UCAT students learn how to approach the Situational Judgement Test and have a lot of fun doing it!

James loves his coffee and is currently training for a half ironman.

Meet The Team



Erin Khaw

Erin joined the Frasers UCAT team in 2021 after achieving an impressive score of 3320 (99th percentile) with scores above 850 in Decision Making, Quantitative Reasoning and Abstract Reasoning. This allowed her to gain entry in the UNSW Medical program via the Lateral Entry Scheme, a program in which approximately 300 students apply for 10 places!

Erin has sat the UCAT twice, in the second time reflecting and modifying the techniques she used earlier and using her insight to significantly improve her marks. Due to this, she understands the necessity of adapting different teaching methods to each student and has been doing so during her last 3 years as a tutor.

Erin loves playing sports and engaging in outdoor activities, she also enjoys hiking and dancing. Her favourite animals are dogs and otters!

Nawaal Fayyaz

Nawaal joined the Frasers UCAT team in 2021. He has achieved an overall score of 2910 (95th percentile in his year) with an 850 in Quantitative reasoning (98th percentile). Aside from UCAT he also tutors across Math, Chemistry and English to high school students, which has helped him develop a deep understanding of the common struggles faced by year 12 students. He loves problem solving and working with students to best accomplish their individual goals.



Nawaal is currently a 1st year M.D. at Griffith (Gold Coast campus). Nawaal's students know him well for his life philosophy "The most accomplished person is one who's very self-aware and objective-oriented." Using this philosophy Nawaal helps students become familiar with their end goals and own constraints allowing them to optimise their study plan, thus making him the ideal tutor and mentor.

Meet The Team



Luqman Hameem

Luqman is one of our junior tutors in Quantitative Reasoning. He has a degree in Mathematics and Economics and is currently pursuing a Master's in Data Science. He also has a wide range of experience tutoring and mentoring students across different age groups. His experience allows him to be able to break down Quantitative Reasoning for our students in a clear and concise way.

Luqman is also the face behind our predictive score's calculator, using his studies in the masters of data science to create a highly accurate model for our students. He puts in a lot of time and effort refining the model and uses the knowledge gained from this to help students understand where they should focus their efforts to maximize their scores.

Luqman was also awarded the "Youngest Passed Finalist for CIMA (UK) for 2016 in Sri Lanka. In his spare time, he loves watching Brooklyn 99, playing all kinds of sports and gaming.

David Coote

David is one of our Situational Judgement Test content developers. He is currently in his 4th year of Medicine at Deakin University. Using the ethical principles he learnt in his degree, keen interest in medical ethics, knack for writing and understanding of common student struggles he designs high quality questions that help students understand how to objectively approach the SJT.



In 2019, David organised and rode in a push bike event from Geelong to Fremantle to raise money for the Black Dog Institute. In his spare time, he loves to do crosswords.

Meet The Team



Christian Gaya

Christian is one of junior tutors at Frasers UCAT. He has been tutoring UCAT for the past 3 years, since the exam was introduced within Australia and New Zealand. Christian specialises primarily in the Quantitative Reasoning and Decision Making subtests of the UCAT, having achieved a score of 900 (100th percentile) and 870 (99th percentile) respectively. His overall UCAT score put this at the 98th percentile. He enjoys meeting and working with new students and is passionate about helping them achieve the high scores they need for a career in medicine or dentistry.

Christian is currently in his clinical years of medicine at the University of Newcastle, with an interest in Internal Medicine and research.

Christian has also sat the old undergraduate medical entrance exam UMAT, achieving a 97th percentile score, showing he has a thorough understanding of aptitude exams and how to approach them.

Halimah Mohamad Zaini



Halimah is a junior tutor who is able to tutor all of the sections at Frasers UCAT. She has a passion for teaching and helping others to learn. She achieved an overall UCAT of 2980 (97th percentile) with a 710 in Verbal Reasoning (98th percentile) and a perfect 900 in Quantitative Reasoning (100th percentile).

Halimah has been active in the tutoring space for many years, starting when she was just in high school. She also has experience teaching ESL/EALD students one-on-one and has a Level 5 Certificate in Teaching English as a Foreign Language. She has extensive experience volunteering in state study buddy programs as a student mentor and peer tutor to students in Years 11 and 12.

Halimah is currently completing a Bachelor of Medicine/Surgery at Curtin University.

Meet The Team



Oscar Chen

Oscar is a multi-talented junior tutor at Frasers UCAT. He sat the UCAT twice, both times scoring above the 90th percentile overall. Using what he learnt from trying different techniques during both sittings, he is able to help students understand what strategies work best for individual sections. He specializes in Decision Making, Quantitative Reasoning and Abstract Reasoning, having achieved scores of 830 (99th percentile), 830 (98th percentile) and 870 (98th percentile) in these sections respectively.

Oscar is currently a third year Medical Science student at UNSW and is interested in studying the brain. He hopes to pursue a career involving neurology as a researcher or a neurosurgeon!

Daniel Tran

Daniel is a highly experienced junior tutor at Frasers UCAT. He has sat the UCAT twice, scoring in the 3080 (98th percentile) and 3230 (99th percentile) respectively, which resulted in an offer for a spot in the Doctor of Medicine program at Western Sydney University. Daniel focuses on teaching Verbal Reasoning, Decision Making and Quantitative Reasoning having achieved scores of 790 (99th percentile), 820 (98th percentile) and 900 (100th percentile) in these respectively.



Daniel has extensive experience in UCAT tutoring, having helped many students score above the 90th percentile and get into their dream courses. His comprehensive understanding of cognitive and aptitude exams allows him to understand the key elements to each section which he uses to help students optimise their marks.

Daniel is currently a third year Science/Music student at University of Melbourne majoring in Physiology and is interested in a career in radiology or oncology. Aside from his main studies, Daniel is passionate in music, performing in concerts and competitions as well as teaching and accompanying music students. His favourite music includes Queen, Michael Jackson, Michael Buble and Nirvana. He also follows the NBA, with the 76ers being his favourite team.

Meet The Team



Benjamin Tinker

Ben is a junior tutor based in New South Wales, currently studying medicine at UNSW through the lateral entry pathway. He sat the UCAT achieving an overall score of 3020 (97th percentile). He tutors Verbal Reasoning, Decision Making, Abstract Reasoning and Situational Judgement Test where he scored 760 (97th percentile), 750 (90th percentile), 800 (94th percentile), 677 (90th percentile). His ability to consistently score well across all multiple sections stems from his deep understanding of how aptitude tests are designed and the high-yield strategies to study for them.

Ben is in his 4th year of medicine in 2021. He is interested in surgery and anaesthetics, and hopes to pursue a career in operating theatres in the future.

Ben also loves to try new things and loves the outdoors! Some of his hobbies include playing video games, reading and rock climbing!

Hamza Surbuland



Hamza works for both the Verbal Reasoning UCAT as well as Section 1 and 2 GAMSAT teams at Frasers, with a focus on logical reasoning and critical thinking with written texts. He is currently completing a Master's of Arts and uses the comprehension skills learnt in it to develop unique strategies for tackling Verbal Reasoning texts within the UCAT.

Hamza is an experienced tutor who is passionate about teaching and his excitement for aptitude exams is almost infectious. He often tells students that he likes problem solving so much he would probably sit the UCAT just for fun!